

SMSC in Humanities

Humanities subjects are all heavily focussed on people and their relationships and as such we are well placed to contribute to students' Spiritual, Moral, Social and Cultural education. In every lesson across the Faculty, students are expected either to consider the needs and experiences of others, or their own personal responses to events, problems and changes. Teachers in Humanities encourage students to discuss and debate controversy outside the classroom. At times this is in a formal setting like educational visits or homework, but also we expect the study of Humanities subjects to affect positively the way students live their daily lives. We encourage young people to enquire, consider and question in lessons and beyond.

Some examples of SMSC in Humanities are:

1. Studying the Holocaust and looking in particular at methods of reducing prejudice and persecution in society
2. Not only do we focus on religions, religious issues and ethical issues within dedicated Religious Education lessons but we also incorporate moral and ethical dilemmas and responses within all our schemes of learning e.g. Responses to environmental issues, treatment of others through apartheid and civil rights
3. Developing students own responses to issues within school and the wider community and also as part of our global community, enabling them to become productive and confident citizens.